

COMPLETED work can be submitted to kchester@hempsteadschool.org or via text to # (516) 516-246-6150 or to your you online platform.

Art Remote Learning Project #2

Let's refine your upcycling skills with a focus on a particular category.

Choose one eco-savvy artist challenge from categories below.

Category is ... collaborative game/toy, musical instruments, 3D freestanding robot, wearable art or puppets.

EQ'S: What art form can you practice that will make you a better global citizen of the future?
How many reusable resources can you list to make art with?



Student activity time:

- Utilize your weekly 35-minute art time each week to Live Zoom with me and your classmates to discuss, answer questions, brainstorm and share out our creative ideas, source visuals and engage in other lesson specific activities.
- Utilize the rest of your week/weekend to schedule in time to work collaboratively with adult supervision to continue work independently on your Upcycled Artwork.
- I am always available for student contact time for any questions or support needed. Please refer to my Schedule on my teacher page for a list of those times.

Procedure: Week 1-2 **I can** research and explore examples from a particular category and investigate their design to inspire my own unique design

Week 2-3 **I can** brainstorm and record my ideas, I can design a rough draft and list materials needed,

Week 3-4 **I can** acquire materials needed to Upcycle and begin to design and create 1 of the eco-friendly themed challenges.

Week 4-5. I can edit, refine and complete my work. **I can** write an artist statement describing my work, listing all materials and creative process

Objective: Students will be able to design, create 1 eco-friendly themed project of their choice to upcycle. Students will be able to research and explore examples from a particular category and investigate designs that inspire their work and write an artist statement to inform their viewers.



A GAME/TOY cooperative, competitive or individual



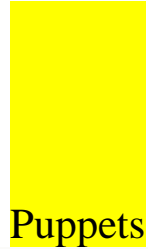
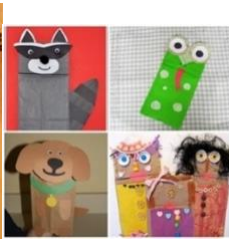
Freestanding 3D geometric shaped **Robot**



Wearable ART or gift



Musical Instrument



From the beginning of time, people have recycled, repurposed and reused, making their homes, clothing, utensils, toys and art from what was readily available in their environment.



Recycled, or “found,” materials are abundant, sustainable resource for creative self-expression. Recycling unwanted things is great fun and it’s not going to cost you very much at all... as all of the main ingredients in these projects were

heading for the garbage! So, don't throw away your left-over boxes, egg cartons, paper rolls, paper plates and cups as there are some more outstanding projects you can design!



Find inspiration in examples that are appealing to you and investigate their design!

TIPS: to consider when choosing your category.

- Your game/toy can be cooperative, competitive or for individual use.
- Your musical instrument can be a beautifully designed model and/or actually produces sound.
- Your jewelry or accessory design can be for your own enjoyments or given as a gift ex. a bracelet or necklace, a hat or a pocketbook book bag etc.
- Your Robot must be freestanding and have geometric 3d form
- Your puppet can be sock, stick, bag or marionet like puppet.

RECYCLING AROSS THE CURRICULM

A look at teachers and students who are promoting environmental awareness.

- https://youtu.be/_Jglwe5iPPo Recycling and the PE teacher

<https://youtu.be/zuoU3an6qyk> Recycling and the Music teacher

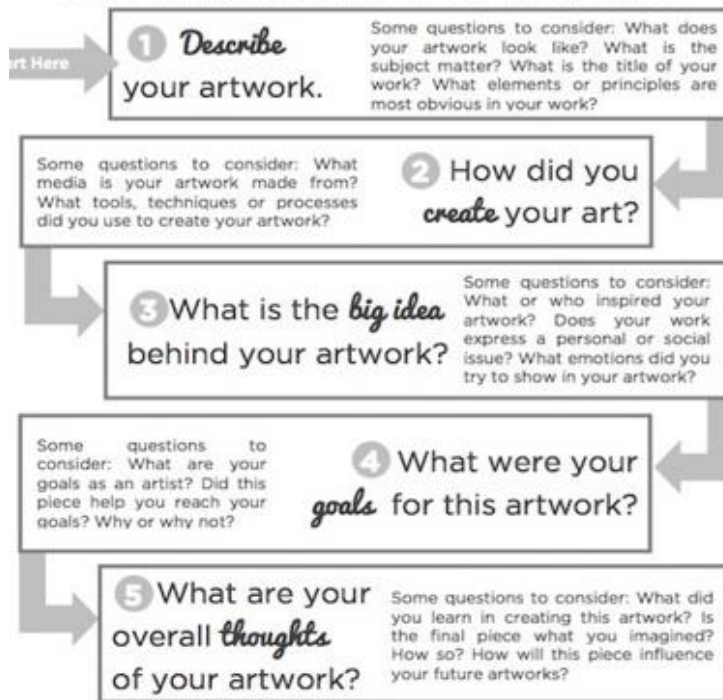
- <https://youtu.be/g6mJSQ44zCE> Recycling and Social studies (jobs are their future) Students find out how exactly how recycling benefits the community. It's the right thing to do, and it also creates more than 750,000 jobs in the U.S.!
- <https://youtu.be/W6WXoMA2XuM>- Recycling and the dance teacher

Week 4-5. I can edit refine and complete my work. I can write an artist statement describing my work, list materials and creative process.

An artist statement is an important part of being an artist. Writing your artist statement will help you put words on your thoughts and ideas, regarding your artistic expression and this is important to help make people connect with your art. <https://www.youtube.com/watch?v=O2NoiQJGBWA> -how to write an artist statement

Artist Statement Flow Chart

Use this chart to help you construct an artist statement about your artwork.



Formative Assessment: Zoom participation and Presentation of finished work for critique.

Summative Assessment: Submit digital pictures of your 3D work from multiple angles along with your artist statement to:

Submit

- kchester@hempsteadschool.org
- **Message images or attach files to your online platform: Class Dojo or Unified Classroom**

*This statement is your **self-assessment**: Use the flow chart on the next page to help you organize your brief thoughts. Edit your work for spelling and grammar to the best of your grade level ability.*

Work with adult supervision.